



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		INSTITUTE OF TECHNOLOGY AND SCIENCE
• Name of the Head of the institution	Prof. Sunil Kumar Pandey	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8447744063	
• Mobile No:	8447744063	
• Registered e-mail	dir.ug.mn@its.edu.in	
• Alternate e-mail	sunilpandey@its.edu.in	
• Address	Main G.T. Road, Mohan Nagar	
• City/Town	Ghaziabad	
• State/UT	Uttar Pradesh	
• Pin Code	201007	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	CCS University, Meerut				
• Name of the IQAC Coordinator	Dr. Sandeep Garg				
• Phone No.	9911133391				
• Alternate phone No.	9911133391				
• Mobile	9911133391				
• IQAC e-mail address	naac_ug@its.edu.in				
• Alternate e-mail address	sandeepgarg@its.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ug.its.edu.in/AQAR/AQAR/pdf/ACADEMICCALENDAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ug.its.edu.in/AQAR/AQAR/pdf/ACADEMICCALENDAR-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			20/07/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Formation of National Service Scheme(NSS)		
Started INCHOATE campus to corporate programme for the students of BBA & BCA		
02 - 03 weeks Placement Readiness enhancement program (PREP) is conducted to increase the employability skills of the students to make them industry ready		
Various activities conducted under NSS for social empowerment.		
Research and Development:- FDP, SDP and workshops were organized. Many faculties attended various short-term courses & MOU signed with various organization.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Formation of NSS	Conducted activities like Cleanliness Drive, Plantation Drive, Meal Distribution, Slum Education, Martry's Day Celebration, etc.
Started of INCHOATE	Presentation of business plans by students & schedule of Industrial Visits
Employability Skills	02 - 03 weeks Placement Readiness enhancement program (PREP) is conducted to increase the employability skills of the students to make them industry ready.
Building Research Culture	Research and Development:- FDP, SDP and workshops were organized. Many faculties attended various short-term courses & MOU signed with various organization.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Director Meeting	07/06/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021- 2022	22/12/2022

15. Multidisciplinary / interdisciplinary

Institute of Technology & Science (ITS), Mohan Nagar is an affiliated college with Ch. Charan Singh University, Meerut, UP, which is a State University, and the guidelines provided by the University are strictly followed. University has not yet issued

any guidelines to implement a multidisciplinary/interdisciplinary structure.
16.Academic bank of credits (ABC):
In the case of affiliating institutions like I.T.S, the rights for ABCs are with the university only.
17.Skill development:
National Skills Qualifications Framework has not yet been proposed/implemented by the University.
As far as Skill development is concerned, to enhance language proficiency and soft skills of students; Personality Development Programs, Mock Drills, Aptitude tests, Group discussions, Communication & soft skill development activities are conducted in our Institute.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The institution has celebrate different Indian Festivals (Holi, Diwali, Christmas) and National Festivals (Republic Day, Independence Day) and Important Days (Environment Day, Women Day, Yoga Day). The celebration of different Indian and National Festivals and Days inculcate Indian Cultural Values and Knowledge among students. Also, these types of celebrations enhance harmony and develop the feeling of brotherhood, tolerance, and secularism among students.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The I.T.S. is prepared to fulfill the Program objectives & Course Objective and achieve the target as per the structural curriculum provided by the affiliating University. All the activities reports are maintained highlighting the outcome. Outcome based Program attainment is computed.
20.Distance education/online education:
During the Covid pandemic, online classes were conducted very effectively by all faculty members in both programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. Microsoft Tools, Zoom, and online learning Applications like Kahoot, Quizzes etc. are used on a frequent basis. The faculty members are encouraged to create their YouTube channels and Online Courses. Activities are also conducted online as well as offline mode.

Extended Profile

1.Programme

1.1 82

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1888

Number of students during the year

File Description	Documents
Data Template	View File

2.2 198

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 596

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 53

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	53
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	910.19
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	395
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Institution has taken a professional approach in every possible way for effective delivery of the curriculum.
- As per the University Guidelines, Academic Calendar & Activity Calendars are prepared before commencement of academic session as per University academic schedule.
- Subject allocation is prepared after giving the subject preference by each faculty.
- Academic processes are streamlined with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching session.
- Faculty members prepare LOLP / Course module for their respective subject.
- Institute emphasis on building academic culture inside and outside the classroom by taking various measures like students involvement through case studies, presentations, Real life examples, etc.
- Progress of the syllabus coverage & course delivery is

obtained from the faculty through academic daily report and weekly reports at regular interval.

- Faculty/students updating themselves through online programs like NPTEL/ Swayam online courses.
- Academia-Industry gap is filled through Value added courses, Workshop, online webinar series for students and Faculty.
- PDP helps in improving transferable skills of the students, including - Communication skills, English conversation, presentation skills, attitude and many more which directly or indirectly enhance the employability.
- Institute organised various guest lectures, industry visits, workshops, summer Internship, etc. to strengthen the Institute-Industry interaction.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated institution of the Chaudhary Charan Singh University, Meerut, I.T.S. follows the Academic Calendar issued by the University at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester break, etc. that is strictly followed by the institute to ensure smooth and efficient functioning of its teaching and administrative processes.

Within the same framework, the institute also prepares its own calendar of Curricular and Co- Curricular events and activities before the commencement of the Academic Session and the same is communicated to all. For transparency of functioning, both the University and the institute academic calendars are placed on the notice board.

All the aforementioned information is reinforced during the orientation of new students at the beginning of academic session.

The Principal & Vice- Principal also conducts meetings with the

Programme Chairpersons and Coordinators, faculty from individual Departments, and entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

For conducting Continuous Internal Evaluation, teachers prepare course module that mentioned schedule of lectures, class tests and assignments in accordance with their allotted timetable keeping the academic calendar and planned co-curricular activities of the institute in mind.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ug.its.edu.in/AQAR/AQAR/pdf/ACADEMICCALENDAR-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1020

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1020

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute adheres to the University's recommended Curriculum. Crosscutting topics pertaining to gender, the environment and

sustainability incorporated into the curriculum by the university.

Activities like Yoga Day, Workplace Harmony and workshop on woman safety & health was conducted.

The selected few Courses that incorporate crosscutting concerns into the curriculum are listed below.

Programme Name: - BBA

Course Title: - Environmental Studies, Business Organization & Ethics, Business Communication.

Programme Name: - BCA

Course Title: - Environmental Studies, Business Communication.

Apart from these Courses, the Institute also has conducted various activities on crosscutting issues from time to time to supplement the University Curriculum, some of them are.

- Tree plantation.
- International Yoga Day Celebration.
- Cleanliness Drive in Vasundhara, Arthala & MohanNagar.
- Slum Education to the children of Underprivilege area.
- Special Session of Female students.
- Motivational Talk.
- Meal Distribution to the person of Underprivilege area of Vasundhara.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

574

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
840		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
198		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.		

It is important as an institution to understand and analyse the weaker students and in which area or subject they are lacking. To assesses the learning levels of students institutes compile overall university result, conduct internal examination, various class test and quizzes (Document attached herewith) to know where are they lacking.

Remedial teaching policy for slow learners:

1. Doubt sessions with individual monitoring (Supporting documents attached)
2. Slow learners are asked to sit in the front row of the class in order to receive extra attention from college instructors.
3. The department allows the slow learners extra time to ask questions and get answers.
4. Slow learners receive tutorials tailored to their needs (Supporting document attached) .
5. Advanced students are urged to visit the library or look up relevant websites for a deeper understanding of the subjects.
6. They're inspired to attend the workshops.
7. Tasks and projects requiring them to solve problems are offered to them to improve their abilities. In addition, the teacher gains a general understanding of the students' IQ level through the question-and-answer method and class unit assessments.

Advanced learners Policy :

1. We conduct meritorious award ceremony to motivate them (Supporting documents attached)
2. Encouraging students to compete in or enter competitions (Clubs Activity).
3. Internet/library research is encouraged for advanced students.
4. Giving advanced students access to scholarly journals.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1888	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students are given a lot of experiential learning through industry-oriented different value-added modules. They get to interact with industry leaders who regularly come to the campus to deliver sessions on latest trends and developments in the industry. Regular guest lectures, industry visits and workshops are conducted in each semester to upskill and upgrade the students. The students are made to attend seminars and conferences for their knowledge enhancement on the latest and pressing issues faced by the industry/nation.

The students are also required to undergo a 6-8 weeks summer internship to gain practical exposure related to working environment in the corporate sector. The institute has an active NSS Cell that undertakes regular social service activities like slum education, cleanliness drive, tree plantation drive, etc for their holistic development and also inculcate in them the sense of giving back to the society to bridge the gap between haves and have nots.

Experiential Learning- To provide a wholesome learning experience the institute organizes an intra-institute fest BizFiesta and Technovation for the students of BBA & BCA. The fest focuses on academic as well as co-curricular activities. The institute also organizes an inter-institute cultural fest Navtarang every year which witnesses a huge participation of various colleges & Universities.

Participative Learning- The institute has 16 academic and non-academic clubs which provide an opportunity to the students to express their talent, creativity and realize their full potential through the events and activities organized under the aegis of these clubs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute makes use of Online teaching platform for effective teaching-learning process. The institute makes use of the following for engaging teaching sessions as well as national & international guest sessions:

- Zoom
- Microsoft Teams
- Skype
- Cisco Webex
- Google Meet

Google classroom is created for each subject to share notes, videos, quiz, assignments and other subject related information. A virtual class too can be scheduled using google meet which is embedded in Google Classroom. The classrooms are fitted with audio-visual aids like LCD Projector for effective lecture delivery. E-books, video links and useful website detail are also provided to the students for gaining overall knowledge about the subject.

The institute has ICT enabled auditoriums, seminar halls and board room for smooth conduct of all activities like Seminar, Conferences, Panel Discussions, Placement Drive, etc

Digital Learning is the need of the hour and the students are encouraged to update their knowledge base through MOOCs using free/paid government and private platforms as per below details:

SWAYAM Online Courses

Vskills

SWAYAM Prabha DTH Platform

CEC-UGC YouTube Channel

NCFM

NSE Academy

Coursera

Udemy

Edx.org

TCS iON

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

349.4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of education.

The continuous internal assessment components include Class Tests, Quizzes, Assignments, Presentations, Workshops, Case Studies, Seminars, and Group Discussion etc. Assessment is an integral part of teaching-learning process.

There is an efficient examination and evaluation process. The examination cell is fully dedicated to conduct the exams in the most efficient and transparent manner and ensures effective exam conduct. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar two internal examinations are conducted. Evaluation pattern of 30 marks for first internal exam and 50 marks for second internal exam is followed. All internal question papers are set as per the university paper pattern by the concerned faculty members. CCTV cameras with sound recording devices are installed inside each exam room for the purpose of monitoring.

The Institute also offers various Industry oriented certificate courses in collaboration with renowned agencies which are also assessed.

Mechanism of assessment not only tests the skills of the student but also motivates them to prepare for the entire syllabus and discourages selective study. Practical examinations are also conducted every semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has empowered examination cell to deal with internal examination related grievances. The mechanism is very transparent, time bound and effective. Any student with a genuine grievance may approach the cell in person. In case the student is unwilling to appear in self, grievances may be registered through kiosk placed at strategic locations in the institute.

The cases are attended promptly on receipt of grievance from the students. The cell formally reviews the case and acts accordingly as per the policy. The cell submits progress report to the Director of the institution about the cases attended. The cell also discusses

the cases which require direction and guidance from the Director.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute organized workshop on POs and Cos to create self awareness among the teachers and during the orientation program, the students are made aware about the program POs and Cos. In the beginning of the lectures each teacher share COs of their respective class students. POs and COs are also displayed in each department to develop awareness among students and faculty.

Program Outcome

Program outcomes of all the Programs are available on the website to make teachers and students aware about the Program Outcome and Course Outcomes. The Program outcomes are helpful in developing the framework of teaching and learning.

Course Outcome

The course outcomes are well defined for each course. The Course outcomes also present a clear picture of employability, skill development and entrepreneurship prospects of the course. While fulfilling the syllabus the scope, methodology and outcomes are taken into consideration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As an affiliated Institute under CCS University Meerut, Institute

follows the broad framework of the curriculum of all programs, which framed, by the university.

Procedure of Evaluation of programme outcomes and course outcomes Attainment

STEP-1 PO & CO MAPPING

PO & CO mapped on 3-Point Rating Scale (1-Slight/Low, 2-Moderate & 3-Substantial/High)

STEP-2 PO & CO MATRIX

Average of PO & CO Mapping computed in the form of PO & CO Matrix

STEP-3 CO- ATTAINMENT

Analysis of CO- Attainment done based on student's performance outcome in the internal & external evaluation. Co Attainment recorded as per the following description

STEP-4 PO ATTAINMENT

Analysis of CO Attainment done under two parameters -: Direct & Indirect

Direct Method

- Internal Exam
- University theory and Projects Exam & Viva
- Assignments
- Pre University Internship & Test Projects

Indirect Method

It done based on Qualitative parameters. Such are:

- Attendance
- Participation in different activities
- Discipline
- Internship

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

596

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ug.its.edu.in/AQAR/AQAR/pdf/StudentSatisfactionSurvey\(21-22\).pdf](https://ug.its.edu.in/AQAR/AQAR/pdf/StudentSatisfactionSurvey(21-22).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

True to the lofty ideals of the National Service Scheme movement, our institute seeks to actively involve students in voluntary social service activities for the socio-economic development of the area surrounding our institution as well as the nation at large. Through our innovatively designed NSS program and other initiatives, we provide opportunities to students to empathetically understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labour and fellow feeling. Today, we are strongly connected to our immediate society as well as the nation through an emotional and moral bonding by virtue of the passion and dedication with which our students carry out the various social service initiatives.

Our NSS unit seeks to underline that the welfare of an individual is ultimately dependent on the welfare of the society as a whole that

is demonstrated through our regular NSS activities.

The college plans and implements Programmes to inculcate thoughts in the minds of students oriented towards achieving social welfare and provide selfless service to the society without any prejudice and expectation for reward.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

275

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

70

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

I.T.S - The Education Group ensures adequate availability and utilization of physical infrastructure.

Academic facilities comprise of good acoustic conditioned, air-conditioned, well-equipped classrooms with modern teaching aids.

To access the web, the institute has latest Configuration Desktops installed in the computer labs. The computer labs are well equipped and are at par with the best in the country.

There are 2 Auditoriums with seating capacity of 200 and 600 each, 2 Seminar Halls with seating capacity of 150 each and 3 Boardrooms with seating capacity of 35 chairs each.

There is a well-stocked library equipped with digital library facility and adequate sitting capacity.

All the faculty cabins are air-conditioned and well equipped with Wi-Fi connectivity.

There is a dedicated Language/ Communication Lab for the students.

The institute has procured licenses of online platforms such as Zoom & WebEx to conduct online classes, events & meetings. The institute also has NPTEL Swayam Prabha facility for the students.

The institute has disabled friendly infrastructures. With the growth

of users, the institute has scaled up the switching capabilities and implemented latest managed wired and Wi-Fi access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

I.T.S is having a well-maintained campus spread over 2.89 acres of serene green land. We have a spacious and well-equipped Sports Complex, where students can play games like badminton, table tennis, chess, caroms, basketball, volleyball, Cricket, etc., Yoga sessions for students are conducted regularly.

The institute has well equipped gymnasiums separate for boys and girls with qualified gym trainers. Institute teams are formed to take part in State level and University level competitions and other intercollegiate competitions.

Sports event competitions are conducted in the interdepartmental level and the winners are awarded and rewarded accordingly. The outdoor games such as badminton, volley ball, cricket, football, etc., are well practiced and played by the students.

Students are very much encouraged to participate in the cultural events held in the institute like Navtarang, Biz-Fiesta, Technovation, Fresher's Party, Sports Day, etc., to exhibit cultural talents. Students were also sent to other colleges for intercollegiate competitions.

We have 15 clubs to enhance the hidden talent of the students and who play an excellent role in the overall development of the student's community.

Students are motivated to participate and unveil their talents on special occasions like Republic Day, Independence Day, Gandhi Jayanti, and Swami Vivekananda Jayanti etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

42

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

274.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Institute System (ILMS) Learning Resources are strategic to fulfill objectives.

I.T.S has sufficient academic and infrastructure resources to support students and faculty learning and development. Library is automated using Integrated Library Management System (ILMS).

The I.T.S library has introduced barcode technology for its lending operations and it also has a provision of OPAC (Online Public Access Catalogue) for users to search for the required resource

Library Services: Institute has a well-stocked library facility with the following salient features for its students and faculty members. Air-conditioned Library Access to online Journals through Ebesco and Delnet Subscription of online databases like Capitaline. Library Automation Separate reference section Separate reading section with adequate seating capacity Computerized title / book search facility Computerized access, issue and return facility Separate computerized research section Hard bound copies of old newspapers and periodicals

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.23

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****28**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

I.T.S - The Education Group adopts policies and strategies for adequate technology deployment and maintenance. Big Data, IOT, Basic Lab, Mobile Application Development Lab as well as Web Development Labs enhance student's employability by providing them with relevant industry interface. Huawei Telecom has established an A.I Lab for students and faculty too. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes.

Institute has upgraded the Leased Line Internet connectivity to 150 Mbps. The Internet Service Provider (ISP) provides connectivity with high fault tolerance. Inferencing facility is available at E-learning resource lab. All of the labs are equipped with LCDs for online demonstration to students.

The institute offers round the clock high-speed internet connectivity throughout the campus through its scalable high-end optical fiber and highly secured Wi-Fi network including Boys and Girls hostels, cafeteria, library, auditoriums, seminar halls, and

classrooms. Students from both the courses of BBA and BCA are provided latest laptops/ computers to help them during their academic Programme. Excellent I.T. infrastructure is installed for imparting computational skills to students through latest IT tools and techniques.

The Institute imparts training on Office productivity and skill enhancement to staff members with involvement of faculty members and help them sharpen their skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

390

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156.77

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has well placed systems and procedures for maintaining and utilizing of physical, academic and support facilities and equipment's to its optimum. To avoid delicacy and to ensure optimum utilization of infrastructural facilities like Seminar Halls, Auditoriums and other common places, a requisition in prescribed printed format is required to be submitted with booking date and related details well in advance to the Administrative Office (AO) by the concerned person duly signed by Director.

Faculty and staff members are encouraged to register their complaints/ requests for problems related to maintenance, general cleaning or any other related issues of workstation, washrooms, class rooms etc. through the Almighty help desk, an online portal. Through Almighty portal, complain goes to the concern person with a time bound action required.

With an objective to improve and to maintain transparency leading to trust and confidence among students and staff members, an online feedback/ complaint/ suggestion point is created at ground floor. Students can freely submit their feedback, suggestions, complains. The quick action is taken to resolve any issues reported at appropriate level.

IT Maintenance Cell: All the problems and complaints related to computer/desktops/laptops and projector are taken care by this cell.

Infrastructural Maintenance Cell: All Infrastructural related issues are been taken care by this cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

66

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

460

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>Nil</td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
428									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
428									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

63

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

I.T.S aims for development of students in all aspects including their physical, mental, social, cultural, and spiritual well-being and discipline behaviour and learnings. With the objective to ensure excellence in academics, the institute appoints two class representatives in every section which help in taking valuable feedback/response of the students.

Students are included in the Placement cell by selecting as Placement coordinators among those students who are interested for placement related activities. These placement coordinators

coordinate with the interested students who apply for the companies which are coming to campus for internship or placements.

I.T.S also schedule and arrange a series of various student-driven activities under the supervision of faculty members in different clubs ranging from cultural, academics, sports and yoga. The students are selected as Vice president and Secretary to run these clubs with the help of allotted Faculty members. These clubs are run by students only under the guidance of faculty members. These Clubs are represented by the students and they actively participate in organizing several events at the Intra college or Inter college level.

President and secretary help in coordinating all the events related to academics and other co-curricular, extracurricular activities under the guidance of faculty coordinators. They also motivate other students to participate in the activities conducted by the institute.

Students also undertake various responsibilities in executing almost all the events including Cultural fest, Guest lectures, Academic fest etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

I.T.S, Ghaziabad was established in the year 1995. Since its inception, it has produced more than 8000 Management & IT professional. Our alumni are working in leading corporate at national and international level, both in public and private sector. Many of them have distinguished themselves globally and made their Alma Mater proud by achieving great heights of excellence in their respective fields and contribution to the socio-economic development of the nation and the world at large. We have a strong alumni base, as 25 batches of BBA and 26 batches of BCA have already passed out from this campus. The following mission and strategic priorities are set to move further. Strategic Priorities: Strengthen communication between alumni and the Institute Enhance alumni connections with faculty, and students Encourage participation in Alumni related programs Updating the database. Alumni Engagement: -The Institute, in its endeavour to strengthen the link with the alumni, engages them in different types of institutional activities. Alumni are engaged in delivering alumni guest talk regularly, special training sessions of students for placement drives, sessions in induction program of new batches, curriculum review etc. Alumni Association: - The institute is in the process of getting registered its alumni association Annual Alumni Meet & Other cell to spearhead the introduction of alumni involvement in the growth and continued leadership of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute derives energy and direction from its well-defined strategic intent.

Vision:

Creating a Thinking Professional Order

Mission:

To make incessant endeavor to create learning processes in response to changing managerial paradigms.

Objectives:

- Generating new learning techniques
- Improving teaching processes
- Expanding the information technology capacity
- Strengthening the industry interactive network
- Facilitating professional practitioners in searching their potential
- Inculcate team spirit among the learner

For Achieving the above objectives institute has state of art infrastructure including Library, Computer Labs, Auditoriums, and Conference Rooms etc. Also, Academic process is well defined in line

with the Vision and Mission of the Institute. Academic process is controlled and monitored through academic program office and pre-defined hierarchy in the system. Achievement of the academic objectives is monitored through Academic daily report, Fortnightly report and Lesson Plan for each course.

Quality policy of the institute:

I.T.S is focused to become a fountain head among academic institutions in India. The Institute is committed to impart professional education of excellent quality for all round development of the students seeking career in Management as well as in IT and to develop capabilities and skills of working executives through EDP's and MDP's.

Perspective Plan:

In coming five years, Institute plans to effectively collaborate with a greater number of foreign Universities to make our students globally competent, developing understanding and application of Outcome-Based Education, and collaborate for higher studies and student placement. Also, institute aspire for more collaborations with industry and training organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. The organization structure is followed for effective implementation of the strategies and policies. The institute structure with Managing committee comprises of Chairman, Vice Chairman and Secretary supported by Chief Administrator.
2. The Program is headed by Directors Viz. BBA & BCA Program. Under Directors & Vice Principal monitoring and controlling of the academic program is coordinated by Chairpersons of the respective programs with Faculty Coordinators of the programs.
3. The role of chairperson and coordinators is to plan for the academic calendar and effective implementation of the same.
4. The administrative structure is designed around the following categories:

- Academic Services (AS) which takes care of the establishment functions related to the Academic Staff, Finance, General Administration Planning, IT Services.
1. College has admission committee for admitting students.
 2. College has examination committee for conducting university level and internal examinations.
 3. As per UGC guidelines Anti Ragging Committee members are drawn from Director, Vice Principal, Senior Faculty Members, Parents and Student's representatives.
 4. Training and Placement Cell is responsible to planning career development of students, inviting companies and getting them placed.
 5. Women Grievance/Redresser Committee- All women grievances are resolved through nominated committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is implementing its strategic policies and plans through well-defined organisation structure. The policies are including in academic calendar for each program. These academic calendars are prepared and shared in the beginning of the academic year. The activities under academic or co-curricular are allotted with estimated budget passed by competent authority.

Throughout the year, the institute is not only imparting knowledge but also organizing different activities. The goal of the institute is to ensure holistic development of students to make them enlightened citizens. Institute organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributing to community and strengthen community participation.

The institute takes part in various initiatives like Swachh Bharat initiatives, awareness programs, Cleanliness drive. Institute also organizes awareness programs like environmental awareness, cleanliness, and Tree plantation in and around the campus.

Institute promotes faculties to organize and conduct different extension activities and workshops. As an important measure of extension activities, during covid-19 outbreak, distribution of food packets, Sanitizer bottles, Water Bottles and masks was also organized.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization structure is followed for effective implementation of the strategies and policies. The institute structure with Managing committee comprises of Chairman, Vice Chairman and Secretary supported by Chief Administrator. The Program is headed by Director & Vice Principal. Under Director & Vice principal monitoring and controlling of the academic program is coordinated by Chairpersons of the respective programs with Faculty Coordinators of the programs. The role of chairpersons and coordinators is to plan for the academic calendar and effective implementation of the same.

The administrative structure is designed around the following categories:

- Academic Services (AS) which takes care of the establishment functions related to the Academic Staff.
- Finance
- General Administration
- Planning
- IT Services

The academic services are headed by the Chairpersons who are appointed through a statutory process from among the faculty of the college, while finance is headed by the controller of Finance. The IT services are headed by IT Head (System Administrative). The registrar is the administrative head of the Institute. The head of the library is Librarian.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Institute is having group medical policy for each and every employee including teaching and non-teaching staff. This policy covers the employee for treatment related hospitalizations. The service provider for the policy is Chola MS General Insurance Company.
- The employees are also allowed with Casual leaves, Sick Leaves and Earned Leaves.
- Teaching staff are also having academic leaves for performing academic related work.
- Provident Funds & Gratuity
- Maternity Leaves for 03 months
- Leaves encashment for Faculty and staff.
- Free wi-fi facility is available to all.
- Open Gym for faculty & Staff.
- Provide Soft Loan to the faculty & staff without interest in easy instalments.

- Reimbursement of school tuition fees of the children of employee of I.T.S whose salary is less than Rs. 20,000.
- Institute is also having employee association award scheme. Under this scheme employees associated with the institute for 5 years, 10 years and 15 years are awarded on New year celebration day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The information on multiple activities is appropriately captured and considered for better appraisal of the faculty through:

- Periodical reviews on classroom teaching by Director, Vice principal & Course Chairperson: Every semester the faculty teaching is reviewed by the Director, Vice principal & course

chairperson and a feedback form is filled. The faculty are also apprised about their teaching.

- Feedback from all the students of the college is taken for faculty.
- University result for both the semesters: The university result of every faculty is reviewed and based on their performance they are awarded for the same.
- Involvement in Conduct of activities, Initiative for self-development.
- Mentorship and bonding with the students.
- Self-appraisal by Faculty: Every year an elaborate appraisal form is filled by faculty members in which they provide details of the work done by them in a particular year.
- All Professors, Associate Professors and Assistant Professors are also evaluated based on their administrative and academic / research contribution to the college and department.

The appraisal of the staff is done on the basis of various parameters which are as follows:

- Job Knowledge, Quality of Work, Productivity, Dependability, Attendance, Relations with Others, Politeness, Punctual, Discipline & Overall Appraisal Rating
- Feedback from all the students of the college is taken for staff members specifically lab attendants.
- Self-appraisal by Staff: Every year an elaborate appraisal form is filled by staff members in which they provide details of the work done by them in a particular year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute is having well defined responsible finance department. This department is headed by finance controller and supported by other responsible staff members. Institute carries both internal and external audits of financial records as per the statutory

requirements.

Mechanism of Internal audit and settlement of objections implemented in the institutions is as follows:

- Examining the Bank Passbook Examining Grants, sponsorships, deposits, payments.
- The audit team also checks stock reports and conducts Library audits, Institute Works, Department audit, and carries out analyses of the entire Institute's Income and Expenditures.
- If any observation/objections (if any) are reported in the audit report submitted by the internal auditors, such issues are investigated by the account section and corrective action are been taken in timely manner to resolve the objections.

The college is conducting External audit from D.C. Garg and Co., Ghaziabad.

- The auditors visit periodically to conduct statutory audit.
- The observations noted by them are discussed with accounts team and if required with the Director/ Management Members.
- The statutory audit is based on the accounting vouchers / papers / bank statements and other relevant papers which are necessary for conducting statutory audit.
- The objections (if any), raised by them are settled on a real time basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

I.T.S is self-finance Institute. The primary source of funds is through collection of tuition fees and from various other bodies like hostel, canteen, etc. The fund is used for the development of required infrastructure and other facility to meet out the operational cost. Institute has proper budgeting system, projection and its utilization process. Program Chairperson prepares the budget proposal based on their requirements and presents it to the Director for review. Director presents it to the management every year before the commencement of academic session. The top management reviews the departmental budget proposals and approves them accordingly. The purchase is made strictly as per the requirements given in the budget proposal. If any deviation occurs in the budget, respective Program Chairperson has to address the issue and give justification so that subsequently the same can be rejected or approved as the case may be. Following this procedure, unnecessary purchases are avoided and the available funds are effectively utilized. On the similar line, expenditure on other major heads like salary, operational costs, and construction, reserves are managed through budgetary control by Top Management.

The maximum resource mobilization is through the following sources:

1. Academic fees of students
2. Hostel Fees
3. Bank Interest

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Over the years, IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes in many ways. The prominent two practices are as follows:

1. Broader Alumni Engagement:

Based on the discussions and suggestions received during the IQAC meeting, the following action plan for Enhanced Alumni Engagement and participation has been implemented:

1. Alumni engagement throughout the year needs to be considered beyond participation of alumni in annual alumni meet. Engagement of alumni with I.T.S and respective departments should also include their support and participation in various academic and not academic events/ activities.

2. The provision of monetary honorarium for important sessions by the alumni including Guest lecture, workshop, SIP Viva, Mock interviews and placement specific training has been considered.

2. Improving Teaching - learning processes: Learner centric pedagogy with focus on student involvement & participation. Student feedback is collected in each course for evaluation about the level of teaching and understanding. Internal/External marks are analyzed and measures are taken to improve the performance of the students by providing special guidance and arrangements of extra classes, if required. Monitoring and academic audit through Academic daily Report and Weekly reports. Curricular and co curricular activities with the help of various active committees and student run vibrant functional clubs. Encouraging student participation in activities organised by other institutions. Regular interaction of faculty, students and experts from the industry in the form of Guest Lectures, CEO talks and other forums. Inviting experts from Industry as speaker in Seminar/ conferences and FDPs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.
- The Academic Calendar is prepared in advance and circulated in the Institute and strictly followed.
- Feedback taken from all the stakeholders is properly analysed and shared.
- Increased usage of ICT tools in the teaching-learning process.

Examples of institutional review and implementation of teaching-learning reforms are:

- The transition from offline to online classes during covid-19 which also involved presentation by students, class assignments, conduct, and evaluation of online sessional examination etc.
- Detailed subject-wise & topic wise Video lecture notes are prepared by faculty members.

Recruit and retain qualified faculty and staff at various levels: To eliminate the problem of lack of good faculty, college makes special efforts for recruitment and retention of quality faculty. Our new hiring practice demands a candidate to demonstrate strong teaching ability.

Governance: Our Good Governance initiatives ensure that processes and policies are followed throughout the hierarchy. We implement a tight organization structure to monitor, record and ensure compliance with agreed policies. As per UGC guidelines, Governing Body, Academic Council etc., were constituted.

Teaching -Learning process: While some processes such as admission, formative and summative assessment, teaching and learning process has been enhanced in many ways. Remedial classes for slow learners, case study, learning by doing activities have been inducted into curriculum. Student mentoring system has been implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Gender equality is an important consideration in the development and a way of looking at how social norms and power structures impact on the lives and opportunities available to different groups of men and women. Since our constitution ensures it, I.T.S has also framed the same guidelines to set the benchmark in building up a healthy environment. It observes high ethical standards in all its activities. To empower and strengthen gender equity, I.T.S has an Internal Complaints Committee (ICC) to ensure the challenges in an integrated manner and avoid piecemeal effects of the stakeholders. For achieving measurable targets and enhancing accountability to gender equality and women empowerment, this committee outlines and emphasizes women empowerment, gender sensitization, prevention, and prohibition of sexual harassment of women employees/students and redressal of grievances. To summarise the following measures initiated by the Institute for the promotion of gender equity:</p> <p>1. Formation of Internal Complaints Committee and Women Cell and regular compliance</p>	

2. Celebration of International Women's Day**3. Invited lectures on gender sensitization****4. Creation of specific facilities for women**

- Girls' Common Room
- Ladies Toilets In campus
- Girl's Hostel
- Separate Gymnasium for girls

6. Participation of female representatives in many key committees**7. Appointment of Student Counsellor**

Hostel warden and the authorities act as guardians and well-wishers of the occupants. To address the issues related to sexual harassment of women employees and students, this committee aims at maintaining the ZERO tolerance policy of the institute against sexual harassment.

File Description	Documents
Annual gender sensitization action plan	https://ug.its.edu.in/photo-gallery-2022
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ug.its.edu.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid waste management: Pollution from waste is aesthetically unpleasing and results in large amounts of litter in our communities which can cause health problems. Solid waste can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Bio-degradable wastes include food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Hazardous waste is waste that is likely to be a threat to health or the environment like cleaning chemicals, acids and laboratory chemicals.

I.T.S produces a considerable amount of paper waste. Paper wastes from Academic Blocks, Library, Examination cell, administrative office and Hostels are disposed through vendors.

The College has contracted KOSCOVE E- WASTE PRIVATE LIMITED for E-Waste collection, Recycling and disposal.

Liquid waste management: Liquid waste generated from canteen, laundry, and toilet is segregated as well as disinfected and let out as effluent into a common drainage facility.

I.T.S makes environmental improvement efforts to make this world a better place to live in, have brought a lot of positive significance while bringing a paradigm shift and sustainable development. Such kind of working models and projects should be implemented at every local and large area as an eco- friendly solution to waste utilization practices

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute is taking admissions from different parts of the country. There is a mix of every culture in the institute, for this reason institute take cares about creating respect for each and every culture by giving equal opportunities to all the students. Also, institute celebrates the festivals related to different religion and culture. Subject related to the Environmental Studies, Business Organization & Ethics, Business Communication is taught as a part of university syllabus. This syllabus includes how to deal with other human beings in ethical manner.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute celebrates all the national festivals like Independence Day, Republic Day, Teachers Day, Etc. On these days several activities are organized. All the arrangement is to be made by students from planning to execution of the event.

Through various activities and competitions, institute tries to inculcate the feeling of belongingness with national integrity, society and unity in diversity. Students and employees are invited to join the functions with their families, which in turn not only sensitize the students and employees about the importance Nation value, Constitutional values etc.

Apart from these, the Institute also has conducted various activities on crosscutting issues from time to time to supplement the University Curriculum, some of them are.

- Tree plantation, Cleanliness Drive in Vasundhara, Arthala & MohanNagar by the students.
- Mask distribution & Covid-19 safety awareness program in slum areas.
- Special Session of Female students.
- Meal Distribution & Slum Education to the children of Under Priviledge Area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Institute celebrates important days such as Independence Day, Republic Day with patriotic fervour to make the dream of a new tomorrow come true. Various competitions are conducted as part of Independence Day such as essay writing and poster making competition.
2. Various festivals such as Holi, Diwali etc., are celebrated on the campus.
3. Students organize and participate in competitions, cultural events and Institutional fests through various departmental Clubs.
4. As directed by the University, the institution held 'New India Pledge' taking ceremony in commemoration of the 75th year of Quit India Movement. The students, staff and faculty pledged to build a new and clean India.
5. Teachers Day is celebrated to mark birth anniversary in of Dr. Sarvepalli Radhakrishnan.
6. International Yoga Day is celebrated every year on June 21st.
7. International Women's Day is celebrated every year on 8th March.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Broader Alumni Engagement:

We have a strong alumni base, as Institute has completed 27 years of academic excellence. The following mission and strategic priorities are set to move further.

Goal:

- To engage, connect and celebrate alumni of I.T.S Ghaziabad.
- To encourage alumni to participate actively in the I.T.S community, to attend events, to volunteer, to create new ways for alumni to stay connected to Institute, and to contribute to the pride of the I.T.S family.

Key activities for Alumni Engagement

1. Guest lectures by the senior alumni members.
2. Alumni Interaction during Orientation Programme.
3. Alumni sessions to help students getting placement ready.

1. Student driven Curricular and Co-curricular activities:

I.T.S to its vision of Creating a Thinking Professional Order lays significant emphasis on Co-curricular activities. The Institute has set up dedicated various Clubs that offers Learning and Development activities for students. With our tradition of excellence and our renewed commitment to lending new direction to the form of creativity I.T.S has created various clubs where the focus is on an all-round development and experience.

- To provide students with skills, tools and resources to ensure that they thrive and grow at the university and beyond.
- To promote an environment where students learn to support each other and build communities that uplift people and spaces.
- To establish student-centric learning environments, co-curricular activities, and diverse opportunities for community building and leadership experiences.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

I.T.S is moving efficiently towards its vision of shaping young minds with skill-oriented & value- based education. Apart from areas of concern related to academics, institute gives equal emphasis on Stakeholder's involvement and Motivation in the process of institution building.

1. Merit and Performance Improvement Award for the students.

2. I.T.S has an innovative practice called Outstanding Association Award. The faculty and Staff members who have completed their 05, 10 & 15 years of services are awarded.

3. We have a strong alumni base, more than 25 batches of BBA & BCA have already passed out from I.T.S, Mohan Nagar campus.

Alumni engagement throughout the year needs to be considered. These include:

- Guest lecture/ workshops by alumni.
- Alumni interaction with students during Orientation programme.
- Support from alumni in recruitment of students for Summer Internship Project and final placement.
- Special company specific sessions by alumni for preparing existing students' placement ready.

4. Parents: Parents as an important stakeholder, are invited to institute on various occasions.

5. Community Services: In this regard I.T.S takes pride in participating in community engagement programs. The students and faculty of the Social Service Club & NSS at I.T.S make an honest attempt to serve the society by give education & meal distribution to the slum children.

During lockdown period due to Covid -19, I.T.S was among the front runners in extending its support and helping the needy section of society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

ACTION PLAN FOR THE ACADEMIC YEAR 2022-2023

- Establish academic collaborations, industrial institute collaborations, student placement and internship collaborations.
- Academic events planning and organizing for the upcoming session 2022-23.
- Increasing career-oriented, extension, and outreach activity to improve training and placement of the students.
- Workshops/training/ guest lectures will be conducted.
- Increasing paper publication in UGC Care enlisted journal, Edited book or individual book publication.
- Frequency of IQAC meetings to be increased.
- Conduct and increase student exchange and other exchange programs.
- Increasing student's participation in sports/cultural activities at university/ state/ national/ international level by providing physical fitness training to the students.
- Increase in financial support to faculty/staff to attend conferences/workshops/training programs and towards membership fees of professional bodies.
- Substantial increase in placements and internship activities.
- Organize gender sensitization activities to promote health and hygiene among students.
- Aware students of POs and COs through induction and orientation programs.